

3.7: IMPLICIT DIFFERENTIATION (IMP. DIFF.)(A) Implicit Functions

Note

Ex $y = 2x + 1$ describes y as an explicit function of x .

Form: $y = f(x)$

The equation $20x - 10y = -10$ describes y as an implicit function of x .

Why? Let $f(x) = 2x + 1$
If we plug in $f(x)$ for y ...

$$\begin{aligned} 20x - 10f(x) &= -10 \\ 20x - 10(2x + 1) &= -10 \\ 20x - 20x - 10 &= -10 \\ -10 &= -10 \end{aligned}$$

We get an identity (true $\forall x \in \text{Dom}(f)$).
Then, f (or y) is an implicit function of x .
So, the graph of f is the same as part or all of the graph of $20x - 10y = -10$.

Here, all: $y = 2x + 1$ is equivalent to $20x - 10y = -10$.

Ex $y = \frac{1}{x}$ describes y as an explicit func. of x
Form: $y = f(x)$

y buried in there.

$$xy = 1$$

'implicit func.'

Ex (pp. 146-7)

bundled in there

$x^2 + y^2 = 1$ determines many imp. funcs.

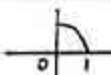
let's see if
we can get
some funcs
out of here

$\oplus$ fails VLT, but...

$$y^2 = 1 - x^2$$

$$y = \pm \sqrt{1 - x^2}$$

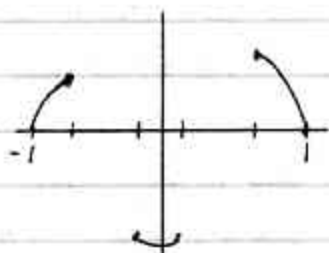
① $f_1(x) = \sqrt{1 - x^2}$ 

② $f_2(x) = \sqrt{1 - x^2}, x \geq 0$ 

③ $f_3(x) = -\sqrt{1 - x^2}$ 

④ $f_4(x) = \begin{cases} \sqrt{1 - x^2}, & -1 \leq x \leq -0.7 \\ -\sqrt{1 - x^2}, & -0.2 \leq x \leq 0.2 \\ \sqrt{1 - x^2}, & 0.6 \leq x \leq 1 \end{cases}$

Smiley!



(etc.)

For ①-④, [the coords. of]
every point (x, y)
on the graph
satisfies $x^2 + y^2 = 1$.
(Their graphs are pieces
of the original unit circle.)

How many?
There is
literally
no point.

Ex $x^2 + y^2 = -1$

No imp. funcs!

⑧ Implicit Diff'n (Imp. Diff.)

No $x^2y^2 = -1$

Assume that equations determine a diff'e^(where needed)
implicit func. f .

$$y = f(x)$$

Wor maps!

$$D_x y = y' \quad (\text{Notation})$$

$$① D_x (7y) = 7y'$$

$$② D_x (y^2) = 2y y' \quad \begin{matrix} \text{f(x)} \\ \text{imp.} \end{matrix} \quad \text{tail}$$

$$③ D_x (y^3) = 3y^2 y'$$

Overall
we're doing
what rule?

$$④ D_x (x^3 y^2) = (3x^2)(y^2) + (x^3)(2y y') \quad (\text{Product Rule})$$

$$\quad \quad \quad \wedge \quad \text{copy} \quad \quad \quad \wedge \quad \text{copy} \quad \quad \quad \wedge$$

$$\quad \quad \quad = 3x^2 y^2 + 2x^3 y y'$$

$$⑤ D_x (x+y)^4 = 4(x+y)^3 D_x (x+y) \quad (\text{Gen. Power Rule})$$

$$= 4(x+y)^3 (1+y')$$

$$⑥ D_x \cos^3(xy) = D_x [\cos(xy)]^3$$

$$= 3[\cos(xy)]^2 D_x [\cos(xy)] \quad (\text{Gen. Power Rule})$$

$$\quad \quad \quad [\sin(xy)] [D_x(xy)] \quad \begin{matrix} (\text{Trig}) \\ (\text{Product Rule}) \end{matrix}$$

$$\quad \quad \quad [(1)y + xy']$$

Let's glue
everything
together.

Put trig
stuff at end
unambiguous!

$$= -3(y + xy') \cos^2(xy) \sin(xy)$$

Ex If $x^2 - 2x + y^2 + 6y = 15$,

(a) Find y'

Later, we'll see
(CTS, etc.) how

Isolate y' ? Yikes!
Use Imp. Diff.

① D_x [each term on] both sides.

Many write "15"

$$D_x(x^2 - 2x + y^2 + 6y) = D_x(15), \text{ careful!}$$

$$2x - 2 + 2yy' + 6y' = 0$$

Solve for y' ...

② Isolate terms with y' on one side.

$$2yy' + 6y' = 2 - 2x$$

③ Factor out y'

$$y'(2y + 6) = 2 - 2x$$

④ Isolate y' by $\div$

$$y' = \frac{2 - 2x}{2y + 6}$$

what's
different about
this expr for y' ?

$$y' = \frac{1 - x}{y + 3}$$

OK to have y
but not y'

up to 17

- ⑥ Find the slope of the tangent line to the graph of the eq. at $(4, 1)$.

Don't have to
do on HW
I'd have to be a
jerk to give
you another
pt.

Check: $(4, 1)$ is on the graph.

Can skip $\left(\begin{array}{l} x^2 - 2x + y^2 + 6y = 15 \\ (4)^2 - 2(4) + (1)^2 + 6(1) \stackrel{?}{=} 15 \checkmark \end{array} \right)$

$$\text{Slope} = y' = \left[\frac{1-x}{y+3} \right]_{\text{eval at } (4,1)}$$

$$= \frac{1-4}{1+3}$$

$$= \left(-\frac{3}{4} \right)$$

Another Method

$$\begin{array}{l} x^2 - 2x + y^2 + 6y = 15 \quad 2 \cdot x \\ 2x - 2 + 2yy' + 6y' = 0 \end{array}$$

We don't need
an expr.
for y' .

Formula helpful
if need to
find 2/ deriv.
value.

Plug in $x=4, y=1$ NOW! (If you just need
one deriv. value)

$$\begin{array}{l} 2(4) - 2 + 2(1)y' + 6y' = 0 \\ 6 + 8y' = 0 \\ y' = \left(-\frac{3}{4} \right) \end{array}$$

© Same for $(4, -7) \leftarrow \checkmark$ on graph

$$y' = \left[\frac{1-x}{y+3} \right]_{(4, -7)}$$

$$= \left[\frac{1-4}{-7+3} \right]$$

$$= \left(\frac{3}{4} \right)$$

④ Same for $(1, 2) \leftarrow \checkmark$ on graph

$$y' = \left[\frac{1-x}{y+3} \right]_{(1, 2)}$$

$$= 0$$

⑤ What's going on?

For remember!

I claim that if
the eq. of a...
circle. What
technique can
I use to show
that?

and $\rightarrow$ and

we still "read"
slopes left-to-right

y-coord
like
"notebook"

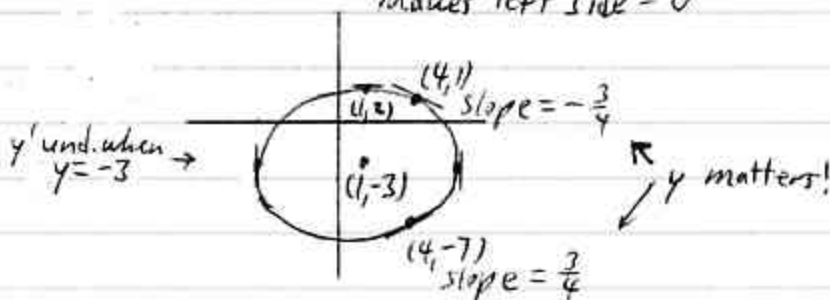
You can get
the center
from $y' = \frac{1-x}{y+3}$
...

$$\begin{aligned} x^2 - 2x + y^2 + 6y &= 15 \\ (x^2 - 2x + 1) + (y^2 + 6y + 9) &= 15 + 1 + 9 \\ \text{CTS} \quad \text{CTS} & \\ (x-1)^2 + (y+3)^2 &= 25 \end{aligned}$$

Circle, center $(1, -3)$, $r = \sqrt{25} = 5$

Make left side = 0

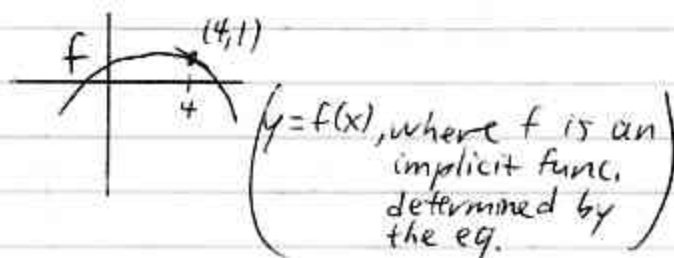
$$\begin{aligned} (x-h)^2 + (y-k)^2 &= r^2 \\ \text{Center: } (h, k) & \\ \text{Radius} &= r \end{aligned}$$



What if you
want to use
f notation?

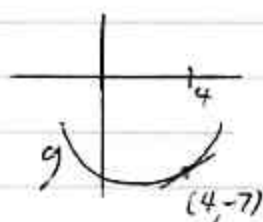
Passes VLT

We're not supposed
to $\odot$
slope left to right
in num'ing.



$$f'(4) = -\frac{3}{4}$$

Deriv. depends
on y-coord.
It matters
what part
of the
original graph
you're on.



$$g'(4) = \frac{3}{4}$$

SKIP

① Find y''

$$y' = \frac{1-x}{y+3}$$

$$y'' = D_x \left(\frac{1-x}{y+3} \right) \quad \text{Quotient Rule}$$

$$= \frac{(y+3)D_x(1-x) - (1-x)D_x(y+3)}{(y+3)^2}$$

$$= \frac{(y+3)(-1) - (1-x)(y')}{(y+3)^2}$$

$$= \frac{-(y+3) - (1-x)y'}{(y+3)^2}$$

Plug into y'

$$= \frac{-(y+3) - (1-x)\left(\frac{1-x}{y+3}\right)}{(y+3)^2} \cdot \frac{(y+3)}{(y+3)}$$

each term in N, D
by $(y+3)$

$$= \frac{-(y+3)^2 - (1-x)^2}{(y+3)^3}$$

Can we simplify?
Cancel? NO!