

2.4:  $\mathbb{Z}$  AND ALGORITHMSEUCLIDEAN ALGORITHM

- efficient method for finding  $\gcd(a, b)$
- > 2300 yrs. old (in Euclid's Elements - geometry (XIII ed.))

Assume  $a, b \in \mathbb{Z}^+$  and  $a \geq b$ .

The Division Algorithm (2.3)  $\Rightarrow$

There are unique  $q, r \in \mathbb{Z}$   
such that  $a = bq + r$ .

↑      ↑  
quotient    remainder  
 $0 \leq r < b$

$$\text{Ex } 57 = 5 \cdot 11 + 2$$

Lemma (subresult needed for something bigger)

If  $a = bq + r$  ( $a, b, q, r \in \mathbb{Z}$  in general)  
then  $\gcd(a, b) = \gcd(b, r)$

$$\begin{array}{c} \text{gcd} \\ \textcircled{a} = \textcircled{b}q + \textcircled{r} \\ \text{gcd} \end{array}$$

$$\begin{array}{c} a = \textcircled{b}q + \textcircled{r} \\ \text{gcd} \end{array}$$

Ex find  $\gcd(88, 16)$

$$88 = 16 \cdot \overbrace{5}^{\frac{88}{16}} + 8$$

$$\begin{array}{c} \text{gcd} \\ \swarrow \quad \searrow \\ 88 = 16 \cdot 5 + 8 \end{array}$$

$$88 = 16 \cdot 5 + 8 \quad 88 \bmod 16$$

$$\begin{aligned} \gcd(88, 16) &= \gcd(16, 8) \\ &= 8 \end{aligned}$$

Recursive definition for gcd:

$$\begin{aligned} \gcd(a, b) &= \gcd(b, a \bmod b) && \leftarrow \text{shrink problem} \\ \gcd(a, 0) &= a && \leftarrow \text{"base case"} \end{aligned}$$

Proof of Lemma

If  $a = bq + r \Rightarrow \gcd(a, b) = \gcd(b, r)$

Show that the common divisors of  $a$  and  $b$   
are the same as those for  $b$  and  $r$

$$\{d \in \mathbb{Z} : d|a \text{ and } d|b\} \quad (X)$$

$$= \{d \in \mathbb{Z} : d|b \text{ and } d|r\} \quad (Y)$$

The common gcd is the largest # in this <sup>fin.</sup> set.

Show  $X = Y$ .

$$X \subseteq Y$$

Assume  $d|a$  and  $d|b$ . Show  $d|r$ , also.

$$\begin{aligned} a &= bq + r \\ \Rightarrow a - bq &= r \\ \Rightarrow r &= a - bq \quad \left. \begin{array}{l} \uparrow \quad \uparrow \\ d \mid a \quad d \mid b \end{array} \right\} 2.3 \\ \Rightarrow d &\mid r \end{aligned}$$

$$Y \subseteq X$$

Assume  $d|b$  and  $d|r$ . Show  $d|a$ , also.

$$\begin{aligned} a &= bq + r \\ &\quad \left. \begin{array}{l} \uparrow \quad \uparrow \\ d \mid b \quad d \mid r \end{array} \right\} 2.3 \\ d &\mid a \end{aligned}$$

QED

Ex Find  $\gcd(658, 104)$

$$\begin{aligned} 658 &= 104 \cdot 6 + 34 & \downarrow \gcd(104, 34) \\ 104 &= 34 \cdot 3 + 2 & \downarrow \gcd(34, 2) \\ 34 &= 2 \cdot 17 + 0 & \downarrow \gcd(2, 0) \\ & & = 2 \quad \text{last nonzero remainder} \end{aligned}$$

$$\gcd(658, 104) = 2$$

What's  $\text{lcm}(658, 104)$ ?

$$\begin{aligned} ab &= \gcd(a, b) \cdot \text{lcm}(a, b) \\ (658)(104) &= (2) \text{lcm} \\ \Rightarrow \text{lcm} &= 34,216 \end{aligned}$$

Knuth SIS

$$\begin{aligned} \text{lcm}(a, b) &= \frac{a}{\text{gcd}(a, b)} \\ &\quad \times \\ \text{lcm}(a \text{ mod } b, b) & \end{aligned}$$

Easiest way is through the E.A.!

## BINARY REPRESENTATIONS OF INTEGERS

We normally use decimal (base-10) notation

$$4032 = \underbrace{(4032)}_{\leftarrow}{}_{10}$$

$$\begin{aligned} &= 2 \times 10^0 \\ &\quad + 3 \times 10^1 \\ &\quad + 0 \times 10^2 \\ &\quad + 4 \times 10^3 \end{aligned}$$

Polish  
computer  
base 3,  
— closer  
to e)  
so  
 $(\$11)_2$

Binary → Decimal (H-1 corresp. if we eliminate leading "0's")

$$\begin{aligned} \underbrace{(101011)}_{\leftarrow}{}_2 &= 1 \times 2^0 &= 1 &= (43)_{10} \\ &\quad + 1 \times 2^1 &+ 2 & \\ &\quad + 0 \times 2^2 && \\ &\quad + 1 \times 2^3 &+ 8 & \\ &\quad + 0 \times 2^4 && \\ &\quad + 1 \times 2^5 &+ 32 & \end{aligned}$$

Decimal → Binary (different from lesson)

$(43)_{10}$       What is the highest power of 2  
                   that is  $\leq 43$ ?  
 $32 = 2^5$

<u>bit Position</u>	<u>bit</u>	<u>Remainder</u>
<u>Value (PV)</u>	<u>Bit = 1 if <math>PV \leq \text{remainder}</math></u>	<u>start with 43.</u>
	<u>Bit = 0 otherwise</u>	<u><math>\rightarrow</math> If Bit = 1, rem. <math>\leftarrow</math> rem. - PV</u>
		<u><math>\rightarrow</math> If Bit = 0, keep rem</u>
$2^5 = 32$	1	43 - 32 = 11
$2^4 = 16$	0	11
$2^3 = 8$	1	11 - 8 = 3
$2^2 = 4$	0	3
$2^1 = 2$	1	3 - 2 = 1
$2^0 = 1$	1	1 - 1 = 0

$(101011)_2$

### Hexadecimal (Base-16) Notation

Digits: 0, 1, ..., 9,  $A_{10}, B_{11}, C_{12}, D_{13}, E_{14}, F_{15}$

$$\begin{aligned} \text{Ex } \underline{(2B)}_{16} &= 8 \times 16^0 + 2 \times 16^1 \\ &= 11 \times 1 + 2 \times 16 \\ &= (43)_{10} \end{aligned}$$

2.5

Thm 1 If  $a, b \in \mathbb{Z}^+$ , then

$\exists s, t \in \mathbb{Z}$  such that  $\gcd(a, b) = sa + tb$

some linear combination of  $a, b$  w/ integer coeffs

$$\text{Ex } \gcd(14, 10) = 2$$

$$\text{So, } 2 = 14s + 10t$$

$\checkmark \in \mathbb{Z}$  (multipliers)

Work out Euclidean Algor until we get  $r=2$ .

$$\begin{aligned} 14 &= 10 \cdot 1 + 4 && \xrightarrow{\text{Solve for } r} 4 = 14 - 10 \cdot 1 \\ 10 &= 4 \cdot 2 + 2 && \Rightarrow 2 = 10 - 4 \cdot 2 \end{aligned} \quad \text{reusing}$$

$$2 = 10 - 4 \cdot 2$$

$$2 = 10 - (14 - 10 \cdot 1) \cdot 2$$

$$2 = 10 - 14 \cdot 2 + 10 \cdot 2$$

$$2 = 14(-2) + 10(3)$$

Don't "absorb" 10s or 14s.

(There are more efficient methods.)

## LINEAR CONGRUENCES

Review  
arithmetic

Solve:  $ax \equiv b \pmod{m}$

We want all  $x \in \mathbb{Z}$  that make this true.  
(It's like solving an equation for  $x$ .)

High school:

$$\begin{array}{ll} ax = b & (a \neq 0) \\ \left(\frac{1}{a}\right)ax = \left(\frac{1}{a}\right)b & \left(\frac{1}{a}\right) \text{ is the multiplicative inverse of } a \\ x = \frac{b}{a} & \left(\frac{1}{a} \cdot a = 1\right) \end{array}$$

Here,

Thm If  $\gcd(a, m) = 1$  and  $m > 1$ ,  
then there is a unique  
"inverse class  $(\bmod m)$ "  
such that  $\bar{a} \cdot a \equiv 1 \pmod{m}$   
for every integer  $\bar{a}$  in the  
inverse class.

$\bar{x} \pmod{5}$

$$\begin{array}{ccccccc} -4 & & 1 & & 1 & & 1 \\ & \swarrow & & & \searrow & & \\ & 3 & & 2 & & 1 & \end{array}$$

i.e., there is exactly one congruence  
class  $(\bmod m)$  of multiplicative  
inverses for  $a \pmod{m}$ .

Ex Solve  $3x - 1 \equiv 1 \pmod{5}$

$$\Leftrightarrow 3x \equiv 2 \pmod{5}$$

Can +, - same # on both sides.

Find the inverse class of  $3 \pmod{5}$ . " $\bar{3}$ "

Verify  $\gcd(5, 3) = 1$

$$\begin{aligned} 5 &= 3 \cdot 1 + 2 \Rightarrow 2 = 5 - 3 \cdot 1 \\ 3 &= 2 \cdot 1 + 1 \Rightarrow 1 = 3 - 2 \cdot 1 \end{aligned}$$

$$\begin{aligned} 1 &= 3 - 2 \cdot 1 \\ 1 &= 3 - (5 - 3 \cdot 1) \cdot 1 \\ 1 &= 3 - 5 + 3 \\ 1 &= 3(2) + 5(-1) \quad \leftarrow \text{Thm! form} \end{aligned}$$

$$1 \equiv 3(2) + 5 \cancel{\times}(1) \pmod{5}$$

multiple of  
 $m=5$  act  
like "0"  
( $"5" = "0"$ )

= quantities  
have the  
same  
remainder

$$3(2) \equiv 1 \pmod{5}$$

↑  
an inverse!

$$\begin{aligned} \text{Inverse class} &= \{n \in \mathbb{Z} \mid n \equiv 2 \pmod{5}\} \\ &= \{\dots, -8, -3, 2, 7, 12, \dots\} \end{aligned}$$

Solve  $3x \equiv 2 \pmod{5}$

OK to mult.  
by inverse

$$\Leftrightarrow (2)3x \equiv (2)(2) \pmod{5}$$

$$\Leftrightarrow 6x \equiv 4 \pmod{5}$$

$$\begin{array}{l|l} 6 \equiv 1 \pmod{5} & \text{You can replace} \\ 6x = x + 5x & \text{it with other} \\ \Leftrightarrow x \equiv 4 \pmod{5} & \text{members in the} \\ & \text{same class!} \end{array} \quad \begin{array}{l} \text{In} \\ \text{context} \end{array} \equiv 4 \pmod{5} \quad // \quad // \quad //$$

$$\begin{aligned} \text{Solution set} &= \{x \in \mathbb{Z} \mid x \equiv 4 \pmod{5}\} \\ &= \{ \dots, -6, -1, 4, 9, 14, \dots \} \end{aligned}$$

Show your work!

In mod 5 arithmetic, what's  $2+3$ ? " $2+3=0$ "

Chinese Remainder Thm deals with

solutions of linear congruential systems

with pairwise relatively prime moduli.

Can be applied to computer arithmetic  
with large integers - break up into a  
series of remainders, operate on  
remainders, then solve a system  
at the end

SYSTEMS OF LINEAR CONGRUENCES

Gilbert 84

Let  $\mathbb{Z}_n = \text{the set of integers mod } n$ 

$$= \{[0]_n, [1]_n, \dots, [n-1]_n\}$$

Let  $f: \mathbb{Z}_6 \rightarrow \mathbb{Z}_2 \times \mathbb{Z}_3$ 

$$\text{defined by } f([a]_6) = ([a]_2, [a]_3)$$

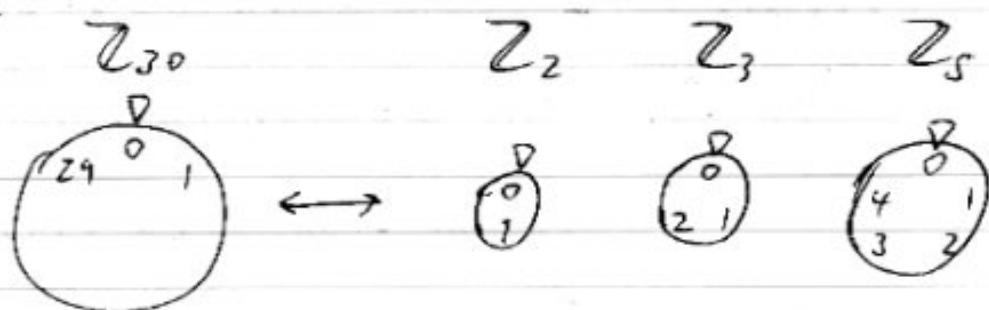
<u><math>\mathbb{Z}_6</math></u>	<u><math>\mathbb{Z}_2 \times \mathbb{Z}_3</math></u>
$[0]_6$	$([0]_2, [0]_3)$
$[1]_6$	$([1]_2, [1]_3)$
$[2]_6$	$([0]_2, [2]_3)$
$[3]_6$	$([1]_2, [0]_3)$
$[4]_6$	$([0]_2, [1]_3)$
$[5]_6$	$([1]_2, [2]_3)$

$\mathbb{Z}_6 \leftrightarrow \mathbb{Z}_2 \times \mathbb{Z}_3$   
 1-1 corresp

f turns out to be a bijection!

Chinese Remainder TheoremLet  $m_1, m_2, \dots, m_n$  be pairwise relatively prime moduli ( $\in \mathbb{Z}^+, \geq 2$ ).Let  $m = m_1 m_2 \dots m_n$ Then,  $f: \mathbb{Z}_m \rightarrow \mathbb{Z}_{m_1} \times \mathbb{Z}_{m_2} \times \dots \times \mathbb{Z}_{m_n}$ where  $f([a]_m) = ([a]_{m_1}, [a]_{m_2}, \dots, [a]_{m_n})$   
is a bijection.

Ex



This means that the system

$$x \equiv a_1 \pmod{m_1}$$

$$x \equiv a_2 \pmod{m_2}$$

$$x \equiv a_n \pmod{m_n}$$

has a unique solution  $(\text{mod } m)$

Ex  $\begin{cases} x \equiv 1 \pmod{2} \\ x \equiv 2 \pmod{3} \end{cases}$

has a unique solution  $(\text{mod } 6)$ , namely  $[5]_6$ .

### Application

Large integers can be broken up into lists of remainders  $(\text{mod relatively prime moduli})$ . Arithmetic ops. can be performed on these remainders.

The final result corresponds to a linear congruential system which can be solved.