

QUIZ 3

(LESSONS 19-23: CONTINUOUS PROBABILITY)
MATH 119 – SPRING 2023 – KUNIYUKI
100 POINTS TOTAL

No notes or books allowed. A scientific calculator is allowed. Simplify as appropriate. You do not have to reduce fractions. For example, $10/20$ does not have to be rewritten as $\frac{1}{2}$. Do not leave decimal parts in fractions or fractions in fractions, such as $.1/.2$ or $(1/3)/(2/3)$.

THE FORMULA SHEET IS AT THE END; FEEL FREE TO TEAR IT OFF.

1) (2 points). If $X \sim \text{Uniform}[0, 1]$, find $P(0.5 < X < 0.9)$.

You may write your answer as a decimal, percent, or fraction.

2) (4 points). If $X \sim \text{Uniform}[500, 1000]$, find $P(600 < X < 800)$.

You may write your answer as a decimal, percent, or fraction.

Write z scores out to two decimal places. Write probabilities to four decimal places.

3) (17 points). Software tells you that $P(Z < -1.50) \approx 0.0668$.

- a) Sketch a figure clearly showing this fact, as in class. Shade in the relevant region. (3 points)

- b) Find $P(Z > -1.50)$. Explain why (show work) and sketch a figure clearly showing this, as in class. Shade in the relevant region. (7 points)

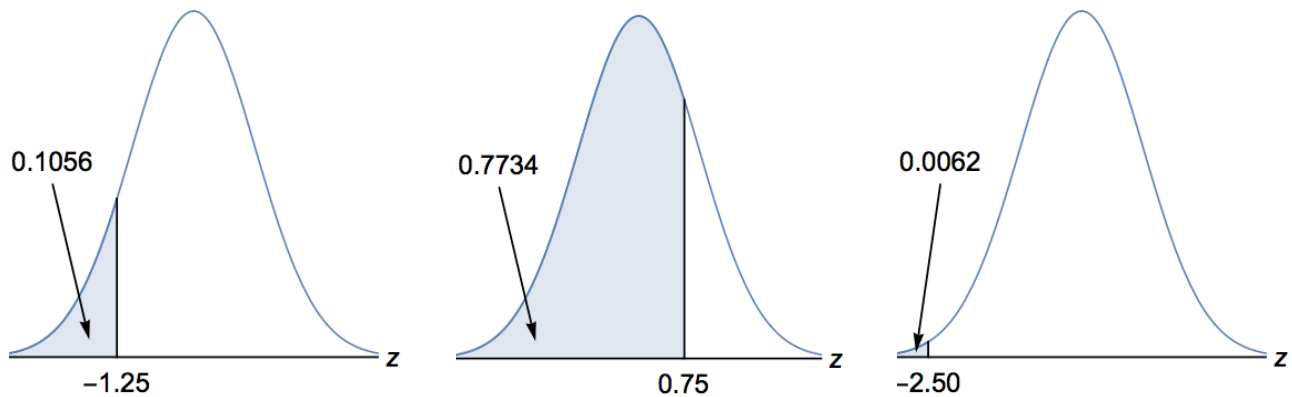
- c) Find $P(Z > 1.50)$. Explain why and sketch a figure clearly showing this, as in class. Shade in the relevant region. (7 points)

4) (46 points). This information is for parts a) through e).

A large lecture class takes a test. The scores are approximately normally distributed with mean 70 points and standard deviation 8 points. Let X be the score of a randomly selected student in the class.

(Note: The professor gives partial credit so that scores such as 70.1 points, 70.2 points, etc. are possible.)

Use these hints regarding the Z distribution:



• a) Find $P(X < 60 \text{ points})$. First write the corresponding **probability expression for Z** . Show work by using the Formula for z Scores. (6 points)

• b) Find $P(X > 60 \text{ points})$. First write the corresponding **probability expression for Z** . (6 points)

• c) Find $P(60 \text{ points} < X < 76 \text{ points})$. First write the corresponding **probability expression for Z** . Use the Formula for z Scores when showing work. You may use your work from part a). (8 points)

• d) Find the 25th percentile (also known as the 1st quartile) of the distribution of test scores; round it off to the nearest tenth of a point (one decimal place). Write the corresponding **probability expression for X** and **interpret** it. Hint: The 25th percentile of the Z distribution is about -0.67 . (8 points)

- e) Four students who took the test are randomly selected. We will find the probability that the average of their scores (\bar{X}) was less than 60 points. That is, we will find $P(\bar{X} < 60 \text{ points})$. We will compare our answer to part a). (18 points)

Do these steps:

First write the approximate **sampling distribution** for \bar{X} .

Write the **probability expression for Z** corresponding to $P(\bar{X} < 60 \text{ points})$

Show work by using the Formula for z Scores for Sample Means.

Find $P(\bar{X} < 60 \text{ points})$.

Compare the result to the one from part a), where we cared about the score of just one random student; is your result here higher or lower than the one in part a)?

5) A student answers all the questions on a multiple-choice test with 100 questions. Each question has four possible options: “A,” “B,” “C,” or “D,” only one of which is correct. The student guesses randomly on all questions. The random variable X is the number of questions the student gets correct. Approximate the probability that the student gets at least 20 questions correct, $P(X \geq 20)$. Apply an appropriate continuity correction. Follow these steps: (31 points)

- a) **Describe the distribution of X** , as in class. (5 points)

- b) **Verify that a normal approximation** to the distribution of X would be appropriate, as in class. (4 points)

- c) **Describe the normal distribution** that can be used to approximate the distribution of X , as in class. Round off to five significant figures if necessary. (8 points)

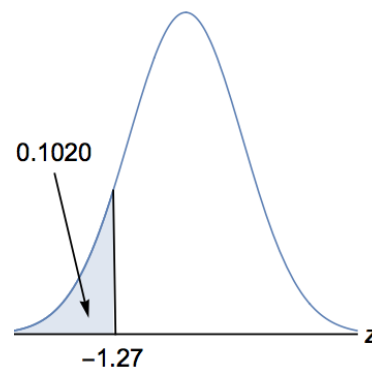
• d) **Apply a continuity correction** and rewrite $P(X \geq 20)$ in terms of X_c , as in class. (4 points)

• e) Find the **z score for the boundary value of x_c** ; show work by using the Formula for z Scores and round it off to two decimal places. (4 points)

• f) Write the **probability expression for Z** corresponding to your expression for X_c from part d), as in class. (2 points)

• g) Approximate $P(X \geq 20)$, as in class. (4 points)

Use these hints regarding the Z distribution:



MATH 119: QUIZ 3 FORMULA SHEET

Probabilities for a Continuous Uniform[0, 1] Distribution

Let $X \sim \text{Uniform}[0, 1]$. If $0 \leq x_1 \leq x_2 \leq 1$, then $P(x_1 < X < x_2) = x_2 - x_1$.

Probabilities for a Continuous Uniform[a, b] Distribution

Let $X \sim \text{Uniform}[a, b]$. If $a \leq x_1 \leq x_2 \leq b$, then $P(x_1 < X < x_2) = \frac{x_2 - x_1}{b - a}$.

Probability Density Functions for Normal and Standard Normal Distributions

• (NOT NEEDED ON QUIZ 3)

$$f(x) = \frac{1}{\sigma\sqrt{2\pi}} e^{-\frac{(x-\mu)^2}{2\sigma^2}} \qquad f(z) = \frac{1}{\sqrt{2\pi}} e^{-\frac{z^2}{2}}$$

Formula for z Scores

$$z = \frac{x - \text{mean}}{\text{SD}} = \frac{x - \mu}{\sigma} \quad (\text{We usually round off } z \text{ to two decimal places.})$$

Formula for Transforming z Scores Into x Scores

$$x = \mu + z\sigma$$

Standard Error (SE) of the Sample Mean

$$\sigma_{\bar{x}} = \frac{\sigma}{\sqrt{n}}$$

“Two SE” ($2\sigma_{\bar{x}}$) Rule for Usual Values of a Sample Mean

An appropriate interval of usual values for a sample mean is given by $(\mu - 2\sigma_{\bar{x}}, \mu + 2\sigma_{\bar{x}})$.

Formula for z Scores for Sample Means

$$z = \frac{\bar{x} - \text{mean}}{\text{SE}} = \frac{\bar{x} - \mu_{\bar{x}}}{\sigma_{\bar{x}}}, \text{ or } \frac{\bar{x} - \mu}{\frac{\sigma}{\sqrt{n}}} \quad (\text{Round off } z \text{ to two decimal places.})$$

(SEE NEXT PAGE!)

Central Limit Theorem (CLT) for Means (Averages); Sampling Distribution for \bar{X}

Assume $X \sim D$ with mean μ and finite SD σ .

Let \bar{X} be the sample mean of n iid (independent and identically distributed) results from D .

If the sample size n is large ($n > 30$), or if D is approximately normal, then

$$\bar{X} \stackrel{\text{approx.}}{\sim} N\left(\text{mean} = \mu_{\bar{X}} = \mu, \text{ SD or SE} = \sigma_{\bar{X}} = \frac{\sigma}{\sqrt{n}}\right)$$

Central Limit Theorem (CLT) for Sums (NOT NEEDED ON QUIZ 3)

This is similar, but let $\sum X$ be the sample sum of n iid results from D .

If the sample size n is large ($n > 30$), or if D is approximately normal, then

$$\sum X \stackrel{\text{approx.}}{\sim} N\left(\text{mean} = \mu_{\sum X} = n\mu, \text{ SD} = \sigma_{\sum X} = \sigma\sqrt{n}\right)$$

Conditions for Using Normal Approximations to Binomial Distributions

We will use normal approximations to binomial distributions if and only if the following conditions apply:

- $np \geq 5$, and
- $nq \geq 5$

Mean and SD of a Binomial Distribution

If $X \sim \text{Bin}(n, p)$, then:

$$\begin{aligned}\text{mean, } \mu &= np \\ \text{SD, } \sigma &= \sqrt{npq}\end{aligned}$$

Using Normal Approximations to Binomial Distributions

Let $X \sim \text{Bin}(n, p)$. If $np \geq 5$ and $nq \geq 5$, then:

$$X \stackrel{\text{approx.}}{\sim} N\left(\text{mean} = \mu = np, \text{ SD} = \sigma = \sqrt{npq}\right)$$

Continuity Corrections for Normal Approximations to Binomial Distributions

We associate the integer value a in the **binomial** distribution with the interval $(a - 0.5, a + 0.5)$ in the approximating **normal** distribution. Think: “**rounding**.”