

# QUIZ #1 (SECTIONS 2.1, 2.2, 2.3)

## SOLUTIONS

MATH 121 – FALL 2003 – KUNIYUKI  
105 POINTS TOTAL, BUT 100 POINTS = 100%

### PART 1 (NO CALCULATORS!): 82 points

1) These instructions apply to questions a) through i):

Find the following limits without making a table. Write  $\infty$  or  $-\infty$  when appropriate. If a limit does not exist, and  $\infty$  and  $-\infty$  are inappropriate, write “DNE”. **Box in your final answers.** (16 points total)

a)  $\lim_{x \rightarrow 2} \frac{x-2}{x^2+2x-8}$  (6 points)

$$= \lim_{x \rightarrow 2} \frac{x-2}{(x+4)(x-2)}$$

We can cancel the  $(x-2)$  factors.

$$= \lim_{x \rightarrow 2} \frac{1}{x+4}$$

Now, use direct substitution.

$$= \frac{1}{(2)+4}$$

$$= \frac{1}{6}$$

b)  $\lim_{x \rightarrow 2} \frac{x+3}{x-4}$  (3 points)

(Direct substitution works, since 2 is in the domain of this rational function.)

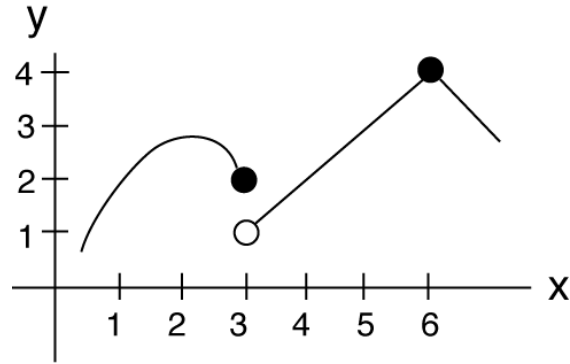
$$= \frac{(2)+3}{(2)-4}$$

$$= \frac{5}{-2}$$

$$= -\frac{5}{2}$$

For problems c) through f), refer to the graph of  $f$  below.

Answer only is fine.



c)  $\lim_{x \rightarrow 3^-} f(x)$  (1 point)

= 2 (left-hand limit)

d)  $\lim_{x \rightarrow 3^+} f(x)$  (1 point)

= 1 (right-hand limit; it doesn't matter that the point (3,1) is deleted)

e)  $\lim_{x \rightarrow 3} f(x)$  (1 point)

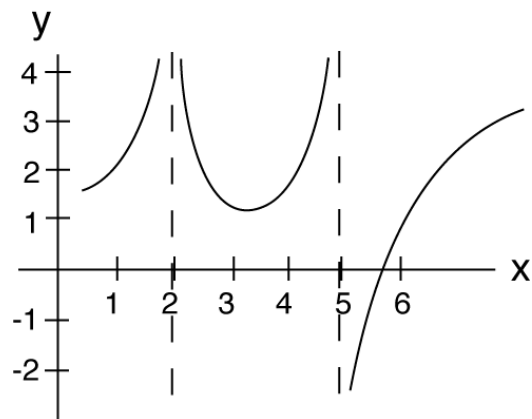
**DNE** (because the left-hand and right-hand limits do not match up)

f)  $\lim_{x \rightarrow 6} f(x)$  (1 point)

= 4

For problems g) through i), refer to the graph of the rational function  $f$  below.

Answer only is fine.



g)  $\lim_{x \rightarrow 2} f(x)$  (1 point)

=  $\infty$

h)  $\lim_{x \rightarrow 5^+} f(x)$  (1 point)

=  $-\infty$

i)  $\lim_{x \rightarrow 5} f(x)$  (1 point)

**DNE** (because the left-hand and right-hand limits are mismatched)

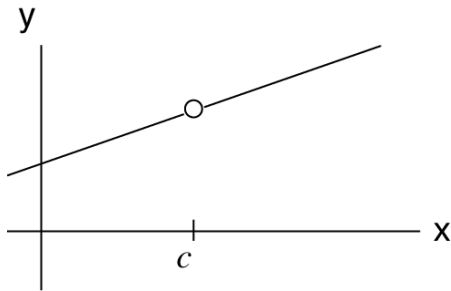
2) A function  $f$  is continuous at  $c$  if and only if the following three conditions hold:

Condition 1)  $f(c)$  is defined.

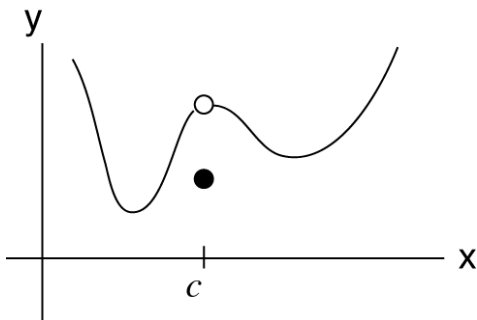
Condition 2)  $\lim_{x \rightarrow c} f(x)$  exists.

Condition 3)  $\lim_{x \rightarrow c} f(x) = f(c)$ .

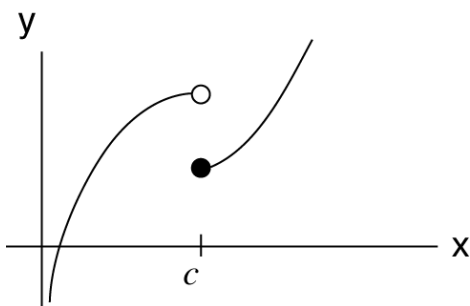
In the graphs below,  $f$  is not continuous at  $c$ . For each graph, indicate the first of the above three conditions (1, 2, or 3) that fails. (9 points total; 3 points each)



1



3



2

3) True or False: All polynomial functions of  $x$  are continuous at all real values of  $x$ . Circle one: (2 points)

**True**

False

4) Let  $f(x) = \frac{3x^2}{(x+9)(x-6)}$ . Give all  $x$ -values where  $f$  is discontinuous. (3 points)

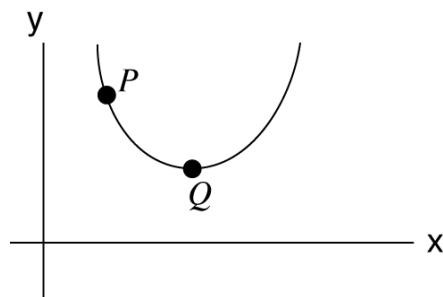
**-9 and 6**, because this rational function is continuous only on its domain. These two values make the denominator equal to 0, so they can't be in the domain.

- 5) Let  $f(x) = x^2 - 4x$ . Find  $f'(x)$  using the limit definition of derivative. Show all steps! (15 points)

$$\begin{aligned}
 f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\
 &= \lim_{h \rightarrow 0} \frac{[(x+h)^2 - 4(x+h)] - [x^2 - 4x]}{h} \\
 &= \lim_{h \rightarrow 0} \frac{[x^2 + 2xh + h^2 - 4x - 4h] - [x^2 - 4x]}{h} \\
 &= \lim_{h \rightarrow 0} \frac{\overbrace{x^2}^{\text{Bye!}} + 2xh + h^2 - \overbrace{4x}^{\text{Bye!}} - 4h - \overbrace{x^2}^{\text{Bye!}} + \overbrace{4x}^{\text{Bye!}}}{h} \\
 &= \lim_{h \rightarrow 0} \frac{2xh + h^2 - 4h}{h} \\
 &= \lim_{h \rightarrow 0} \frac{\overbrace{h}^{\text{Bye!}} (2x + h - 4)}{\underbrace{h}_{\text{Bye!}}} \\
 &= \lim_{h \rightarrow 0} \left( 2x + \underbrace{h}_{\rightarrow 0} - 4 \right) \quad (\text{Now, you can plug in } h = 0.) \\
 &= 2x - 4
 \end{aligned}$$

- 6) Let  $f(x) = \frac{5}{x}$ . Find  $f'(x)$  using the limit definition of derivative. Show all steps! (15 points)

$$\begin{aligned}
 f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\
 &= \lim_{h \rightarrow 0} \frac{\frac{5}{x+h} - \frac{5}{x}}{h} \\
 &= \lim_{h \rightarrow 0} \frac{1}{h} \left( \frac{5}{x+h} - \frac{5}{x} \right) \\
 &\quad \text{LCD is } x(x+h). \\
 &= \lim_{h \rightarrow 0} \frac{1}{h} \left[ \frac{5}{(x+h)} \cdot \frac{x}{x} - \frac{5}{x} \cdot \frac{(x+h)}{(x+h)} \right] \\
 &= \lim_{h \rightarrow 0} \frac{1}{h} \left[ \frac{5x - 5(x+h)}{x(x+h)} \right] \\
 &= \lim_{h \rightarrow 0} \frac{1}{h} \left[ \frac{\overbrace{5x - 5x - 5h}^{=0}}{x(x+h)} \right] \\
 &= \lim_{h \rightarrow 0} \frac{1}{h} \left[ \frac{-5\overbrace{h}^{\text{Bye!}}}{x(x+h)} \right] \\
 &= \lim_{h \rightarrow 0} \frac{-5}{x(x+\underbrace{h}_{\rightarrow 0})} \quad (\text{Now, plug in } h = 0.) \\
 &= \frac{-5}{x(x+0)} \\
 &= -\frac{5}{x^2}
 \end{aligned}$$



7) What is the slope of the tangent line at the point  $P$ ? Circle one: (2 points)

Positive

Zero

**Negative**

The tangent line at  $P$  slopes downward.

8) What is the slope of the tangent line at the point  $Q$ ? Circle one: (2 points)

Positive

**Zero**

Negative

The tangent line at  $Q$  is horizontal.

9) If  $f(x) = \frac{2}{x^7} - \sqrt[4]{x^3} + 4$ , find  $f'(x)$ . Write your answer so that it has no negative exponents. (7 points)

First, rewrite  $f(x)$ :

$$f(x) = 2x^{-7} - x^{3/4} + 4$$

$$f'(x) = -14x^{-8} - \frac{3}{4}x^{-1/4}$$

$$= -\frac{14}{x^8} - \frac{3}{4x^{1/4}}$$

10) If  $f(x) = 5x^2 - 4x + 2$ , find  $f'(3)$ . (4 points)

$$f'(x) = 10x - 4$$

$$f'(3) = 10(3) - 4$$

$$= \mathbf{26}$$

11) If  $f(x) = \sqrt{x}$ , find  $\left. \frac{df}{dx} \right|_{x=9}$ . (7 points)

$$f(x) = x^{1/2}$$

$$\frac{df}{dx} \text{ or } f'(x) = \frac{1}{2}x^{-1/2}$$

$$= \frac{1}{2x^{1/2}}$$

$$= \frac{1}{2\sqrt{x}}$$

$$\text{Then, } \left. \frac{df}{dx} \right|_{x=9} \text{ or } f'(9) = \frac{1}{2\sqrt{9}}$$

$$= \frac{1}{2(3)}$$

$$= \frac{1}{6}$$

## **PART 2 (USE A SCIENTIFIC CALCULATOR!): 23 points**

- 12) A company's profit function is given by  $P(x) = 3x^2 - 4x - 400$  in dollars, where  $x$  is the number of units produced and sold. Find the marginal profit when 200 units have been produced and sold, and interpret your answer. (6 points)

$$\begin{aligned}MP(x) &= P'(x) = 6x - 4 \\MP(200) &= P'(200) = 6(200) - 4 = \mathbf{1196}\end{aligned}$$

**When 200 units have been produced and sold, the profit is increasing by about \$1196 per unit (i.e., for each additional unit).**

- 13) The number of people living on Elm Street is given by  $f(t) = 1000 - 0.4t^3$ , where  $t$  is measured in days ( $0 \leq t \leq 13$ ). Write units! (17 points total)

- a) Find the number of people on Elm Street at  $t = 5$ . (3 points)

$$\begin{aligned}f(5) &= 1000 - 0.4(5)^3 \\&= \mathbf{950 \text{ people}}\end{aligned}$$

- b) Find the average rate of change of the number of people on Elm Street from  $t = 3$  to  $t = 8$ . (8 points)

$$\begin{aligned}\frac{f(8) - f(3)}{8 - 3} &= \frac{[1000 - 0.4(8)^3] - [1000 - 0.4(3)^3]}{5} \\&= \frac{795.2 - 989.2}{5} \\&= \mathbf{-38.8 \frac{\text{people}}{\text{day}}}\end{aligned}$$

(i.e., decreasing by 38.8 people per day, on average.)  
That Freddy!

- c) What is the instantaneous rate of change of the number of people on Elm Street at  $t = 5$ ? (6 points)

$$\begin{aligned}f(t) &= 1000 - 0.4t^3 \\f'(t) &= -1.2t^2 \\f'(5) &= -1.2(5)^2 \\&= \mathbf{-30 \frac{\text{people}}{\text{day}}}\end{aligned}$$

(i.e., decreasing by 30 people per day.)