

# QUIZ 1B - SOLUTIONS

(CHAPTER 1: FUNCTIONS)

MATH 141 – SPRING 2025 – KUNIYUKI

60 POINTS TOTAL

No notes or books allowed. A scientific calculator is allowed.

## SHORTER PROBLEMS (29 POINTS)

- 1) (6 points). Write the domain of  $f$ , where  $f(x) = \frac{\sqrt{x+2} - \sqrt[3]{x}}{x-3}$ , using interval form (the form using parentheses and/or brackets).

- The domain of  $\sqrt[3]{x}$  is unrestricted over  $\mathbb{R}$ .  $\sqrt[3]{x}$  is real everywhere on  $\mathbb{R}$ .
- $\sqrt{x+2}$  is real  $\Leftrightarrow x+2 \geq 0 \Leftrightarrow x \geq -2$
- $x-3 \neq 0 \Leftrightarrow x \neq 3$ , so 3 is the only exclusion from the domain based on the denominator, which is not allowed to be 0.

Here is a graph of the domain:



In interval form, the domain is:  $\boxed{[-2, 3) \cup (3, \infty)}$ .

- 2) (2 points). Find the  $x$ -intercept of the graph of  $y = \frac{x-6}{x+7}$ .

We set  $y=0$  and solve for  $x$ :  $0 = \frac{x-6}{x+7} \Leftrightarrow x-6=0$  ( $x \neq -7$ )  $\Leftrightarrow x=6$ .

The only  $x$ -intercept is at  $\boxed{(6, 0)}$ .

- 3) (1 point). Evaluate  $\lceil 7.9 \rceil$ . (This is the same as  $\lfloor 7.9 \rfloor$ .)

The greatest integer (or floor) function has the effect of **rounding down** arguments.

$\lceil 7.9 \rceil = \boxed{7}$ . Note that 7 is the **greatest integer that does not exceed** 7.9.

- 4) (1 point). The graph of  $y = x^6 - 3x^2 + 5$  is symmetric about the... (Box in one:)
- $x$ -axis       $\boxed{y$ -axis      origin      (none of these)

Let  $f(x) = x^6 - 3x^2 + 5$ , a polynomial in descending powers of  $x$  where all exponents on  $x$  are **even**; the constant term 5 may be seen as  $5x^0$ .  $f$  is an **even** function (and the graph is symmetric about the  **$y$ -axis**). Proof:  $\text{Dom}(f) = \mathbb{R}$ , which is **symmetric about 0**.

$$\forall x \in \mathbb{R}, f(-x) = (-x)^6 - 3(-x)^2 + 5 = x^6 - 3x^2 + 5 = f(x).$$

5) (1 point). The graph of  $y = \sqrt[3]{x} + \frac{1}{x}$  is symmetric about the ... (Box in one:)

x-axis

y-axis

origin

(none of these)

Let  $f(x) = \sqrt[3]{x} + \frac{1}{x}$ . Then,  $f$  is an **odd** function (and the graph is symmetric about the **origin**), because  $\text{Dom}(f) = \mathbb{R} \setminus \{0\}$ , which is **symmetric about 0**, and  $\forall x \in \text{Dom}(f)$ ,

$$f(-x) = \sqrt[3]{(-x)} + \frac{1}{(-x)} = -\sqrt[3]{x} - \frac{1}{x} = -f(x).$$

6) (6 points total). If the point  $(5, 2)$  lies on the graph of  $y = f(x)$ , where  $f$  is a one-to-one function, what point must then lie on the graph of ...

a) ...  $y = f(x+3) - 1$ ?

$(2, 1)$ ; the point  $(5, 2)$  shifts 3 units **left** and 1 unit **down**.

b) ...  $y = -f(x)$ ?

$(5, -2)$ , the **reflection** of  $(5, 2)$  about the **x-axis**.

c) ...  $y = f^{-1}(x)$ ?

$(2, 5)$ . **Reflect**  $(5, 2)$  about the line  $y = x$  by **switching** x- and y-coordinates.

7) (2 points). Find functions  $g$  and  $f$  such that  $(f \circ g)(x) = \sqrt{x^4 + 5}$ .

You may not use the identity function. Fill in the blanks:

$g(x) = x^4 + 5$ ,  $f(u) = \sqrt{u}$ . There are many other possibilities.

8) (2 points). Let  $f(x) = (7x)^5$ . What is  $f^{-1}(x)$ ?

Answer:

$$f^{-1}(x) = \frac{\sqrt[5]{x}}{7}$$

Conceptual Approach.  $f$  **multiplies its input by 7** and **raises the result to the 5<sup>th</sup> power**.

$f^{-1}$  **takes the 5<sup>th</sup> root of its input** and **divides the result by 7** to undo  $f$ .

Think: Invert the steps in reverse order.

Mechanical Approach.

**Step 1:** Replace  $f(x)$  with  $y$ .

$$y = (7x)^5$$

**Step 2:** Switch  $x$  and  $y$ .

$$x = (7y)^5$$

**Step 3:** Solve for  $y$ .

$$\sqrt[5]{x} = 7y$$

$$\frac{\sqrt[5]{x}}{7} = y$$

$$y = \frac{\sqrt[5]{x}}{7}$$

**Step 4:** Replace  $y$  with  $f^{-1}(x)$

$$f^{-1}(x) = \boxed{\frac{\sqrt[5]{x}}{7}}$$

9) (6 points). Match the equations with their corresponding graphs by writing the appropriate letters in the blanks. The  $x$ - and  $y$ -axes are not necessarily scaled the same way.

The graph of  $y = \sqrt[3]{x}$  is Graph **B**. (Lazy snake / “S” graph)

The graph of  $y = x^{2/3}$  is Graph **C**. (Bird beak / Tornado / Funnel)

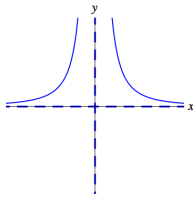
The graph of  $y = \frac{1}{x}$  is Graph **F**. (Hyperbola)

The graph of  $y = \frac{1}{x^2}$  is Graph **A**. (Volcano)

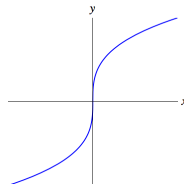
The graph of  $y = |x|$  is Graph **D**. (“V” graph)

The graph of  $y = \sqrt{49 - x^2}$  is Graph **E**. (Upper semicircle)

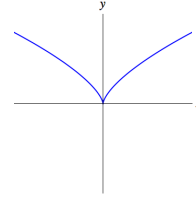
Graph A



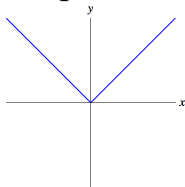
Graph B



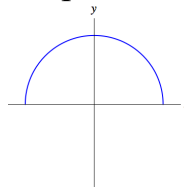
Graph C



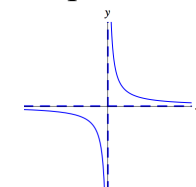
Graph D



Graph E



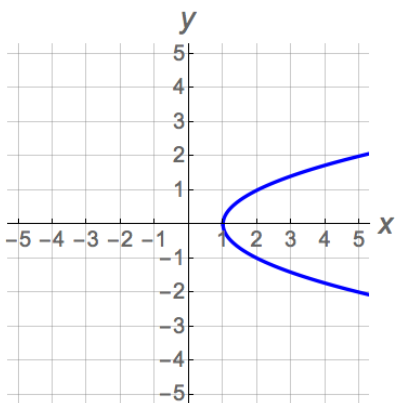
Graph F



• The **domains** of the functions corresponding to A, B, C, D, E, and F are, respectively,  $(-\infty, 0) \cup (0, \infty)$ ,  $\mathbb{R}$ ,  $\mathbb{R}$ ,  $\mathbb{R}$ ,  $[-7, 7]$ , and  $(-\infty, 0) \cup (0, \infty)$ .

• B and F are graphs of **odd** functions, while the others are graphs of **even** functions.

10) (2 points). Graph  $x = y^2 + 1$  on the grid below.



The graph of  $x = y^2$ , a **rightward-opening parabola** with vertex at the origin, is translated (shifted) one unit to the **right**.

### LONGER PROBLEMS (31 POINTS)

11)  $f$  is the function defined piecewise by:  $f(x) = \begin{cases} |x| + 1, & -3 \leq x < 1 \\ \sqrt{x}, & 1 < x < 4 \end{cases}$

(15 points)

a) Evaluate  $f(0)$ . (1 point)

$$-3 \leq 0 < 1, \text{ so use the } \mathbf{top} \text{ rule, } f(x) = |x| + 1. \quad f(0) = |0| + 1 = 0 + 1 = \boxed{1}.$$

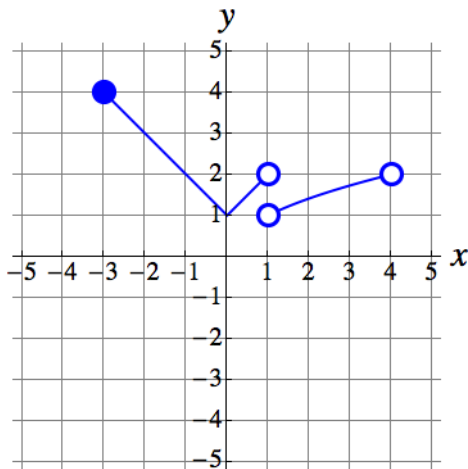
b) Evaluate  $f(1)$ . (1 point)

$$1 \notin \text{Dom}(f), \text{ so } f(1) \text{ is } \boxed{\text{undefined}}.$$

c) Evaluate  $f(2)$ . (1 point)

$$1 < 2 < 4, \text{ so use the } \mathbf{bottom} \text{ rule, } f(x) = \sqrt{x}. \quad f(2) = \boxed{\sqrt{2}}.$$

- d) Graph  $y = f(x)$  on the grid below. Be accurate. Clearly indicate whether endpoints are included or excluded, as in class. (8 points)



- The “V” graph of  $y = |x| + 1$  has a corner at  $(0, 1)$ . In Part a), we saw that  $f(0) = 1$ , confirming that  $(0, 1)$  is a point on the graph. The graph is translated **one unit upward** from the parent graph of  $y = |x|$ . We take a piece of the translated graph.
- The graph of  $y = \sqrt{x}$  is a downward curving (concave down) “hook.” We take a piece of this graph. In Part c), we saw that  $f(2) = \sqrt{2}$ , confirming that  $(2, \sqrt{2})$  is a point on the graph.
- Locate **endpoints** on the graph of  $y = f(x)$  (corresponding to endpoints of the subdomains) and determine if they are **included** in (or **excluded** from) the graph.

Rule	Left endpoints	Right endpoints	Shapes
$ x  + 1$	$x = -3$ $y =  -3  + 1 = 3 + 1 = 4$ <b>Left endpoint:</b> $(-3, 4)$ . It is <b>included</b> because of “ $\leq$ ” (weak inequality).	$x = 1$ $y =  1  + 1 = 1 + 1 = 2$ <b>Right endpoint:</b> $(1, 2)$ . It is <b>excluded</b> because of “ $<$ ” (strict inequality).	(See above.)
$\sqrt{x}$	$x = 1$ $y = \sqrt{1} = 1$ <b>Left endpoint:</b> $(1, 1)$ . It is <b>excluded</b> because of “ $<$ ” (strict inequality).	$x = 4$ $y = \sqrt{4} = 2$ <b>Right endpoint:</b> $(4, 2)$ . It is <b>excluded</b> because of “ $<$ ” (strict inequality).	(See above.)

- e) Give the **domain** of  $f$  using interval form (the form with parentheses and/or brackets). (2 points)

$\text{Dom}(f) = \boxed{[-3, 1) \cup (1, 4]}$ , which gives the **x-coordinates** “picked up” by the graph of  $y = f(x)$ . It is the **union** of the indicated subdomains.

- f) Give the **range** of  $f$  using interval form (the form with parentheses and/or brackets). (2 points)

$\text{Range}(f) = \boxed{[1, 4]}$ , which gives the **y-coordinates** “picked up” by the graph.

- 12) Let  $s(t) = 3t^3 - t^2$ . Find the average rate of change of  $s$  from  $t = -1$  to  $t = 2$ . Assume that  $t$  is time measured in seconds and  $s(t)$  is the position of a particle measured in meters. (The particle is moving along a coordinate line.) Write the appropriate unit in your final answer.

Note: You are finding the average velocity of the particle between  $t = -1$  seconds and  $t = 2$  seconds; we are allowing negative values for  $t$ . (7 points)

$s$  is a polynomial function, so the usual formula  $\frac{s(b) - s(a)}{b - a}$  applies.

$$\frac{s(2) - s(-1)}{2 - (-1)} = \frac{[3(2)^3 - (2)^2] - [3(-1)^3 - (-1)^2]}{3} = \frac{20 - (-4)}{3} = \frac{24}{3} = \boxed{8 \frac{\text{m}}{\text{sec}}}$$

- 13) Let  $f(x) = \sqrt{x}$ . Simplify the difference quotient completely:

$$\frac{f(x+h) - f(x)}{h}$$

Hint: You will need to rationalize a numerator. (9 points)

- When you see  $f(x+h)$ , think “**substitution.**”

$$\begin{aligned} \frac{f(x+h) - f(x)}{h} &= \frac{\sqrt{x+h} - \sqrt{x}}{h} \quad (\text{Rationalize the numerator.}) \\ &= \frac{(\sqrt{x+h} - \sqrt{x}) \cdot (\sqrt{x+h} + \sqrt{x})}{h(\sqrt{x+h} + \sqrt{x})} = \frac{(\sqrt{x+h})^2 - (\sqrt{x})^2}{h(\sqrt{x+h} + \sqrt{x})} = \frac{(x+h) - (x)}{h(\sqrt{x+h} + \sqrt{x})} \\ &= \frac{\cancel{x} + h - \cancel{x}}{h(\sqrt{x+h} + \sqrt{x})} = \frac{\overset{(i)}{\cancel{h}}}{\underset{(i)}{\cancel{h}}(\sqrt{x+h} + \sqrt{x})} = \boxed{\frac{1}{\sqrt{x+h} + \sqrt{x}} \quad (h \neq 0)} \end{aligned}$$

- As  $h$  approaches 0, this approaches  $\frac{1}{2\sqrt{x}}$ , which is  $f'(x)$ , the **derivative** of  $f(x)$ .