

FINAL - PART 1**MATH 150 – SPRING 2017 – KUNIYUKI****PART 1: 135 POINTS, PART 2: 115 POINTS, TOTAL: 250 POINTS****No notes, books, or calculators allowed.**

135 points: 45 problems, 3 pts. each. You do not have to algebraically simplify or box in your answers, unless you are instructed to. Fill in all blanks after “=” signs.

DERIVATIVES (66 POINTS TOTAL)

$$D_x(x^e) =$$

$$D_x[x^4 \sin(x)] =$$

$$D_x\left(\frac{x^3}{2x^5 + 8}\right) =$$

(Use the Quotient Rule!)

$$D_x\left([\ln(x) + 1]^4\right) =$$

$$D_x[\tan(x)] =$$

$$D_x[\cot(x)] =$$

$$D_x[\sec(x)] =$$

$$D_x[\csc(x)] =$$

$$D_x[\cos(3x - 4)] =$$

$$D_x(e^{-7x}) =$$

TURN OVER THE SHEET! THERE'S MORE!

MORE!

$$D_x(9^x) =$$

$$D_x(7^{x^4+x}) =$$

$$D_x[\ln(6x+1)] =$$

$$D_x[\log_3(x)] =$$

$$D_x[\sin^{-1}(x)] =$$

$$D_x[\cos^{-1}(x)] =$$

$$D_x[\tan^{-1}(x)] =$$

$$D_x[\sec^{-1}(x)] = \quad (\text{Assume the usual range for } \sec^{-1}(x) \text{ in our class.})$$

$$D_x[\tan^{-1}(e^x)] =$$

$$D_x[\sinh(x)] =$$

$$D_x[\cosh(x)] =$$

$$D_x[\operatorname{sech}(x)] =$$

INDEFINITE INTEGRALS (42 POINTS TOTAL)

$$\int x^5 dx =$$

$$\int \frac{1}{x} dx =$$

$$\int e^{3x} dx =$$

$$\int 8^x dx =$$

$$\int \cos(x) dx =$$

$$\int \tan(x) dx =$$

$$\int \cot(x) dx =$$

$$\int \sec(x) dx =$$

$$\int \csc(x) dx =$$

$$\int \sin(7x) dx =$$

$$\int \csc(x) \cot(x) dx =$$

$$\int \frac{1}{\sqrt{49 - x^2}} dx =$$

$$\int \frac{1}{49 + x^2} dx =$$

$$\int \cosh(x) dx =$$

**WARNING: YOU'VE BEEN DEALING WITH INDEFINITE INTEGRALS.
DID YOU FORGET SOMETHING?**

TURN OVER THE SHEET! THERE'S MORE!

INVERSE TRIGONOMETRIC FUNCTIONS (6 POINTS TOTAL)

- If $f(x) = \cos^{-1}(x)$, what is the range of f in interval form (the form with parentheses and/or brackets)? $\text{Range}(f) =$
- $\lim_{x \rightarrow 1^-} \sin^{-1}(x) =$ (Drawing a graph may help.)

HYPERBOLIC FUNCTIONS (6 POINTS TOTAL)

- The definition of $\cosh(x)$ (as given in class) is: $\cosh(x) =$
- Complete the following identity: $\cosh^2(x) - \sinh^2(x) =$
(We mentioned this identity in class.)

TRIGONOMETRIC IDENTITIES (15 POINTS TOTAL)

Complete each of the following identities, based on the type of identity given.

- $1 + \cot^2(x) =$ (Pythagorean Identity)
- $\sin(-x) =$ (Even/Odd Identity)
- $\sin(2x) =$ (Double-Angle Identity)
- $\cos(2x) =$ (Double-Angle Identity)
(For $\cos(2x)$, I gave you three versions; you may pick any one.)
- $\cos^2(x) =$ (Power-Reducing Identity)

FINAL - PART 2**MATH 150 – SPRING 2017 – KUNIYUKI****PART 1: 135 POINTS, PART 2: 115 POINTS, TOTAL: 250 POINTS****Show all work, simplify as appropriate, and use “good form and procedure” (as in class).****Box in your final answers! You may not use L'Hôpital's Rule for finding limits.****A scientific calculator and an appropriate sheet of notes are allowed on this final part.**

- 1) Find the following limits. Each answer will be a real number, ∞ , $-\infty$, or DNE (Does Not Exist). Write ∞ or $-\infty$ when appropriate. If a limit does not exist, and ∞ and $-\infty$ are inappropriate, write “DNE.” **Box in your final answers.** (16 points total)

a) $\lim_{r \rightarrow \infty} \frac{11r^4 - 7}{8r^4 + r^2 - 1}$ **Answer only is fine.** (2 points)

b) $\lim_{t \rightarrow -\infty} \frac{t^5 + 3t^2 - 7}{t^6 - t - 1}$ **Answer only is fine.** (2 points)

c) $\lim_{x \rightarrow 5^-} \frac{2x + 1}{x^2 - 2x - 15}$ **Show all work, as in class.** (6 points)

d) $\lim_{x \rightarrow 0} \left[x^2 \cos\left(\frac{1}{x^3}\right) \right]$ **Show all work, as in class.** (6 points)

- 2) Use the limit definition of the derivative to prove that $D_x \left(\frac{1}{x} \right) = -\frac{1}{x^2}$ for all real $x \neq 0$. Do **not** use derivative short cuts we have used in class. (11 points)

- 3) Consider the given equation $4y^2 + 3x^4y + 5e^y = 22 + 5e^2$. Assume that it “determines” an implicit differentiable function f such that $y = f(x)$.

Find $\frac{dy}{dx}$ (you may use the y' notation, instead). (12 points)

- 4) Consider the graph of the equation in Problem 3), $4y^2 + 3x^4y + 5e^y = 22 + 5e^2$, in the usual xy -plane. Find a Point-Slope Form for the equation of the tangent line to the graph at the point $(-1, 2)$. Give an exact answer; do not approximate. You may use your work from Problem 3). (7 points)

5) Let $f(x) = x^3 + 6x^2 - 7$. Show all work, as in class. (17 points total)

a) Give the x -interval(s) on which f is increasing. Write your answer in interval form. Do not worry about the issue of parentheses vs. brackets.

b) Give the x -interval(s) on which the graph of $y = f(x)$ is concave up. Write your answer in interval form. Do not worry about the issue of parentheses vs. brackets.

6) Evaluate the following integrals. (17 points total)

a) $\int \sin^2(\theta) d\theta$ (7 points)

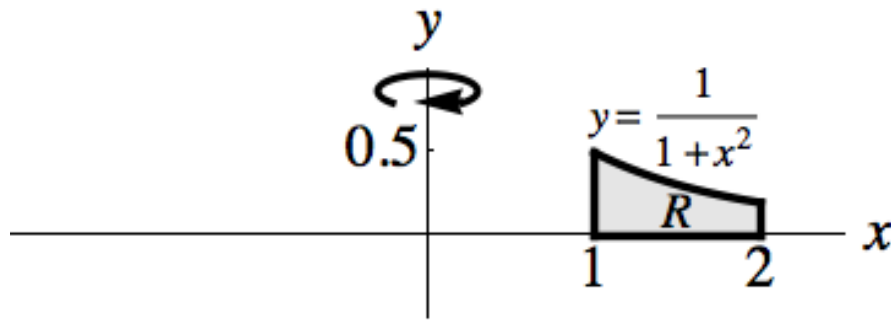
b) $\int \frac{x}{\sqrt{25-9x^4}} dx$ (10 points)

Hint: Consider the Chapter 8 material on inverse trigonometric functions!

7) Rewrite $\cos\left(\tan^{-1}\left(\frac{x}{7}\right)\right)$ as an algebraic expression in x . (7 points)

8) Find $D_w\left[\operatorname{sech}^5(e^w)\right]$. (7 points)

9) Distances and lengths are measured in meters. (21 points total)



- a) Find the **area** of the shaded region R . **Evaluate** your integral completely. Give an **exact** answer in simplest form with appropriate units, and also **approximate** your answer to four significant digits. (8 points)
- b) Find the **volume** of the solid generated by revolving the shaded region R about the y -axis. **Evaluate** your integral completely. Give an **exact** answer in simplest form with appropriate units, and also **approximate** your answer to four significant digits. (13 points)