## MATH 245: QUIZ 1 SOLUTIONS

1) Only c) and e) are equivalent to "If $p$, then $q$ ". The "Daddy/man" trick should help!
2) Rewrite the original statement as "If I pass this class, then I am going to Disneyland." Converse: If I am going to Disneyland, then I pass this class.
Contrapositive: If I am not going to Disneyland, then I do not pass this class.
3) $(q \vee r) \rightarrow(s \wedge \neg p)$. Actually, the parentheses are not necessary if the order of operators mentioned in class is adopted.
4) a)

| $p$ | $q$ | $\neg p$ | $q$ | $(\neg p \vee q)$ | $\neg q$ | $p$ | $(\neg q \vee p)$ | $(\neg p \vee q) \wedge(\neg q \vee p)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| T | T | F | T | T | F | T | T | T |
| T | F | F | F | F | T | T | T | F |
| F | T | T | T | T | F | F | F | F |
| F | F | T | F | T | T | F | T | T |

b) $p \leftrightarrow q$, which is True exactly when both $p$ and $q$ have the same truth value.
5)

| $p$ | $q$ | $r$ | $(p \rightarrow q)$ | $(q \rightarrow r)$ | $[(p \rightarrow q) \wedge(q \rightarrow r)]$ | $(p \rightarrow r)$ | $[(p \rightarrow q) \wedge(q \rightarrow r)] \rightarrow(p \rightarrow r)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| T | T | T | T | T | T | T | T |
| T | T | F | T | F | F | F | T |
| T | F | T | F | T | F | T | T |
| T | F | F | F | T | F | F | T |
| F | T | T | T | T | T | T | T |
| F | T | F | T | F | F | T | T |
| F | F | T | T | T | T | T | T |
| F | F | F | T | T | T | T | T |

The final column consists of all "T"s, so the given proposition is a tautology.
6) $P(1) \vee P(2) \vee P(3)$
7)
a) F : at least one box is an " F ".
b) T : for the above reason. b ) is the negation of a)!
c) F: $x_{2}$ can't "find" a $y$ to make $P$ True.
d) T: each $y$ can "find" at least one $x$ to make $P$ True.
e) T: the $x_{2}$ column is all "F"s.
f) F: there is no row of "F"s.
8)
a) No
b) Yes

Check out the pictures in my lecture notes!
9) $\forall y \exists x \neg Q(x, y)$. Moving the " $\neg$ " has the effect of "flipping" quantifiers.
10)
a) F: only $y=0$ would work, and 0 is outside the uod for $y$.
b) T: $x=0$ works, and 0 is in the uod for $x$.
c) F: whatever $x$ is, only $y=x+6$ will make the equation true, but if $x \leq-6$, only a nonpositive value for $y$ will work. So, no "legal" y that will make the equation hold exists for $x \leq-6$.
d) T : whatever $y$ is, $x=y-6$ will make the equation true. $y$ can only be a [positive] integer, so $y-6$ can only be an integer and is thus a "legal" value for $x$.
e) F: the equation is true only when $y=0$ or $z=0$, but 0 falls outside the uods for both $y$ and $z$.
f) F : the unique solution to the system is $\left(y=\frac{11}{8}, z=\frac{3}{4}\right)$. This solution does not consist of only [positive] integers, so these are not "legal" values for $y$ and $z$.
g) T : the unique solution to the system is $(y=4, z=3)$. This solution consists of only positive integers, so these are "legal" values for $y$ and $z$.
h) F: if $x \leq 0$, its product with any positive integer $y$ will not be a positive integer.
i) F: there is no "magic" pair of $x$ and $y$ that will work for all possible values of $z$.
j) T: any two positive integers $y$ and $z$ will have an integer product.

