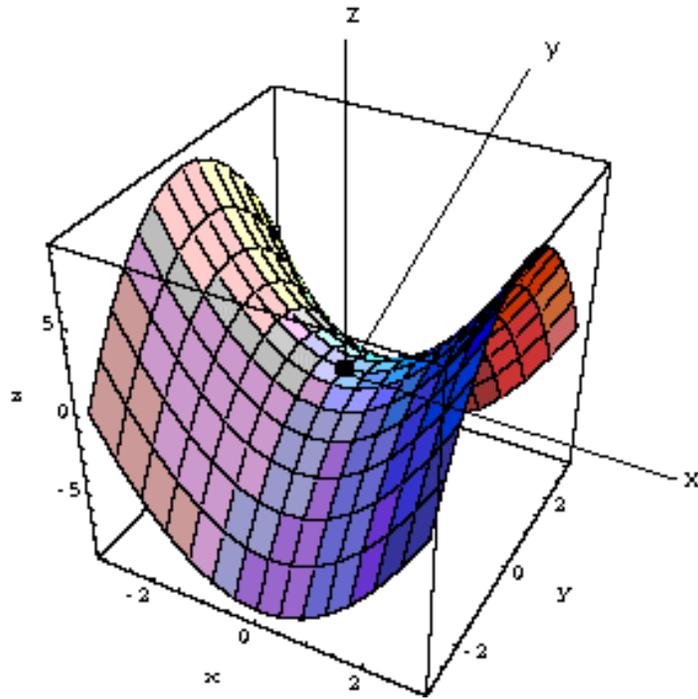
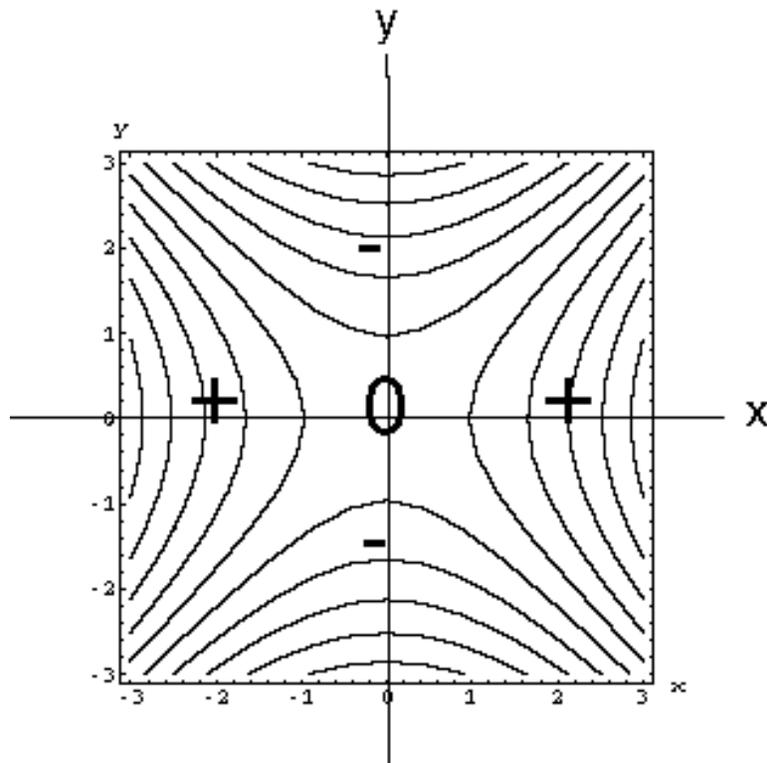


$$f(x,y) = x^2 - y^2$$

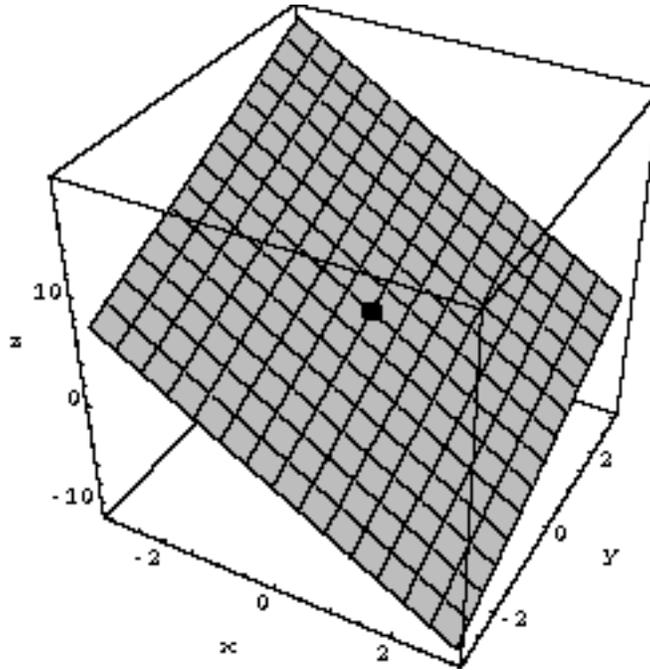
(A Hyperbolic Paraboloid; "Saddle")



## Contour Plot



$$f(x,y) = 4 - 3x + 2y$$



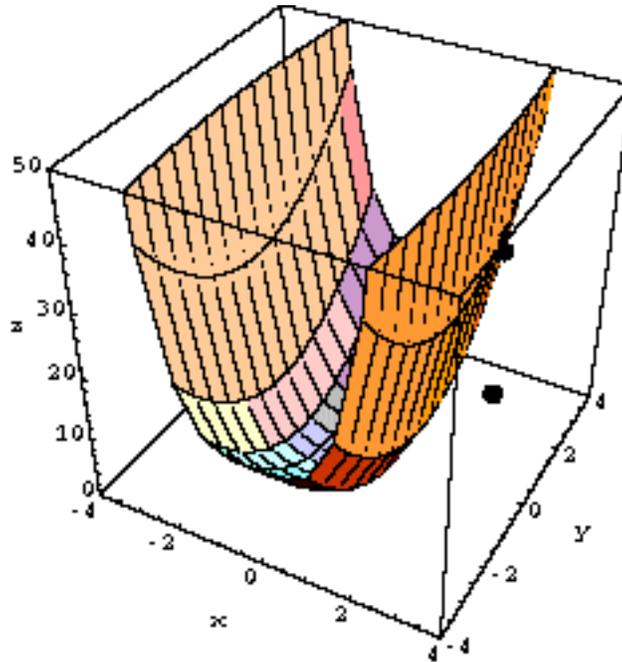
The  $x$ -slopes are  $-3$  everywhere (i.e., at all points on the plane); the  $y$ -slopes are  $2$  everywhere.

If we fix any  $y$ -value (for example,  $y = 0$ , which corresponds to the  $x$ -axis), we get a cross-sectional line with a slope of  $-3$  in the  $x$ -direction.

If we fix any  $x$ -value, (for example,  $x = 0$ , which corresponds to the  $y$ -axis) we get a cross-sectional line with a slope of  $+2$  in the  $y$ -direction.

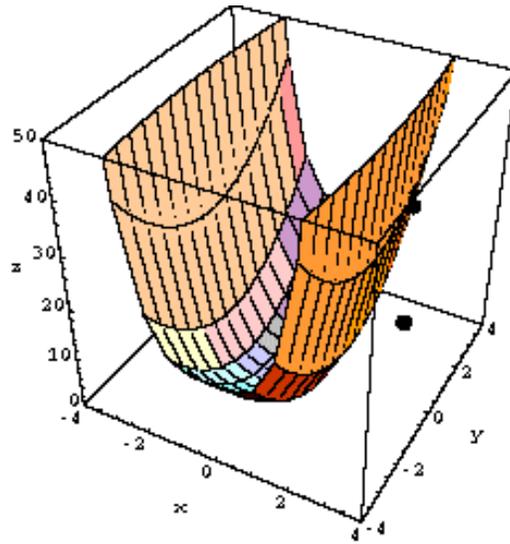
$$f(x,y) \text{ or } z = x^4 + y^2$$

I've plotted the points  $(2, 3, 0)$  and  $(2, 3, f(2,3) = 25)$ , which lies on the surface.

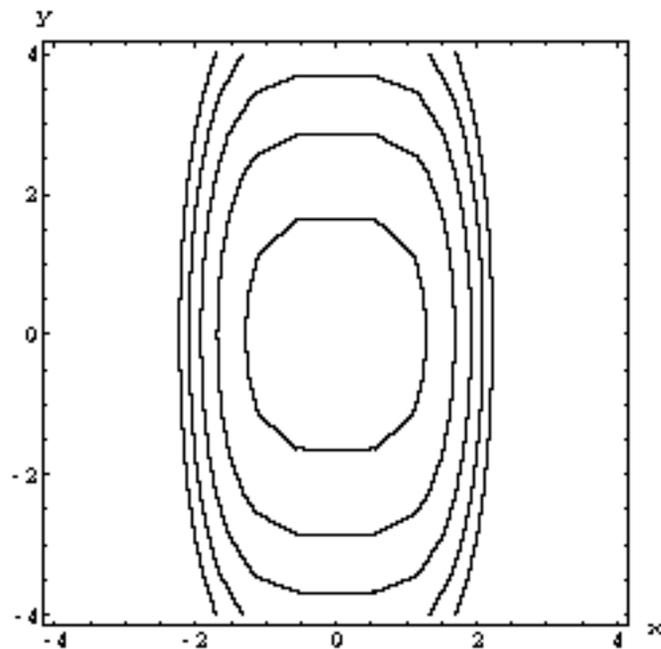


If we fix  $y$  to be some value  $k$ , we get  $f(x,k) = x^4 + k^2 = x^4 + \text{some number}$ . Then, the corresponding cross-section is a steep quartic (fourth-degree) curve.

If we fix  $x$  to be some value  $k$ , we get  $f(k,y) = k^4 + y^2 = \text{some number} + y^2$ . Then, the corresponding cross-section is a not-as-steep quadratic (second-degree) curve.



Here's the corresponding contour diagram:



It turns out that  $f_x(2,3) = 32$  and  $f_y(2,3) = 6$ ; it makes sense that the former is larger, since  $f(x,y)$  is a quartic in  $x$  but only a quadratic in  $y$ . The surface is much steeper in the  $x$ -direction than in the  $y$ -direction starting from  $(x=2,y=3)$ . Given that the  $x$ - and  $y$ -scales are the same in our diagram, it is no wonder that the contours are closer in the  $x$ -direction than in the  $y$ -direction. In both directions, the contours are getting closer as we move away from  $(x=0,y=0)$ , indicating that the surface becomes steeper and steeper as we move away from  $(x=0,y=0)$ .

We have that  $\text{grad } f(2,3) = [f_x(2,3)]\mathbf{i} + [f_y(2,3)]\mathbf{j} = 32\mathbf{i} + 6\mathbf{j}$ . Note that this gradient pretty much points in the  $x$ -direction, with just a little tilt towards the  $y$ -direction. This makes sense, since [like a magic compass arrow] the gradient points in the direction where  $f$  increases most rapidly from the point you're at.